



REPORT CARD IMPROVEMENTS GRADES 1–8

Information for Parents

Purpose of a Report Card

To give parents a summary of how well their child is learning.



Nova Scotia Report Cards

Two major areas we report on

- Attendance
- Learner Profile

Social Development
Work Habits

- Grade*
- Anecdotal Comment

Student achievement
in relation to the
learning outcomes

*Grades 1–12 receive a grade.

Learner Profile: Social development and work habits

These are reported on the Learner Profile.

Four main categories:

- classwork and assignments
- interactions with others
- organizational skills
- responsibility and Independence

Antigonish Education Centre

Grade 1 Report Card: French Immersion

2013-2014 Term 1

Student: [REDACTED]
 ID: [REDACTED]
 Teacher:
 Principal: [REDACTED] at

Grade: 1
 School Address: 30 Appleseed Drive
 Antigonish, NS B2G 3B6
 Telephone: 902-867-8800
 School Board: Strait Regional

The Learner Profile

Legend: C - Consistently; U - Usually; P - Prompts; R - Rarely; N/A - Not Applicable

Classwork and Assignments	Term 1	Term 2	Term 3
Completes classwork			
Strives to produce quality work			
Interacts with Others			
Interacts positively			
Resolves conflicts appropriately			
Works collaboratively			
Organizational Skills			
Comes prepared for class			
Manages own materials and belongings			
Uses time efficiently			
Responsibility and Independence			
Accepts responsibility for own actions			
Follows instructions/directions/rules and routines			
Respects school property and the property of others			
Works independently			
Comments:			

Grade 7 Report Card

Baddeck Academy

Quarter 1 - 2013-2014

CAPE BRETON VICTORIA REGIONAL SCHOOL BOARD

STUDENT: [REDACTED]

P.O. Box #310

STUDENT NUMBER: [REDACTED]

Baddeck, NS B0E 1B0

GRADE LEVEL: 7

295-2359

HOMEROOM: [REDACTED]

PRINCIPAL: [REDACTED]

<p>The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable</p>	ENGLISH LANGUAGE ARTS 7	MATHEMATICS 7	CORE FRENCH 7	HEALTHY LIVING 7	PHYSICAL EDUCATION 7	SCIENCE 7	SOCIAL STUDIES 7	EXPLORE MUSIC 7				
<p>Classwork and Assignments</p> <ul style="list-style-type: none"> • Completes classwork • Completes homework • Strives to produce quality work 												
<p>Interactions with Others</p> <ul style="list-style-type: none"> • Interacts positively • Resolves conflicts appropriately • Works collaboratively 												
<p>Organizational Skills</p> <ul style="list-style-type: none"> • Comes prepared for class • Manages own materials and belongings • Uses time efficiently 												
<p>Responsibility and Independence</p> <ul style="list-style-type: none"> • Accepts responsibility for own actions • Arrives on time for class • Follows instructions/directions/rules and routines • Respects school property and the property of others • Works independently 												

Nova Scotia Report Card

The Primary report card has three components:

- attendance
- learner profile
- anecdotal comments

Grades 1–12 report cards have four components:

- attendance
- learner profile
- grade
- anecdotal comments

Why were changes made to the report card for grades 1–8?

We wanted to improve report cards to clearly answer this question, “How well is my child doing?”

Reporting Code	Reporting Descriptors for Grades 1–8 effective September 1, 2013
A	The student demonstrates achievement with thorough understanding and application of concepts and skills in relation to the expected learning outcomes.
B	The student demonstrates achievement with good understanding and application of concepts and skills in relation to the expected learning outcomes.
C	The student demonstrates achievement with basic understanding and application of concepts and skills in relation to the expected learning outcomes.
D	The student demonstrates achievement with limited understanding and application of concepts and skills in relation to the expected learning outcomes. The student has not met expectations.
N/A	Not applicable at this time.
INS	Insufficient evidence to report on achievement of the expected learning outcomes.

Why might I see N/A?

N/A means *not applicable at this time*.

- You might see this in the Mathematics section of the report card for a strand.
- And you might see it if your child is taking part in the Grade 6 Intensive French.

Why might I see INS—insufficient evidence?

This code would be used if a teacher did not have any or had very little assessment evidence to be able to report on student achievement, in certain situations.

What is the purpose of the anecdotal comment?

An anecdotal comment is intended to provide a bit more detail on *your child's* achievement by commenting on a strength(s), a need(s), and a suggestion(s) for further learning within that course/subject.

After reading the report card a parent should:

- understand clearly how your child is doing in that class/subject
- understand that your child has an area(s) of strength
- understand that your child has an area(s) of need
- understand what can be/will be done to support/further your child's learning

What do I do if I have more questions?

- Always start with your child's teacher(s)!